

Road to learning design video transcript

Nick: I'm Nick and I work as a Learning Designer for Victoria University.

Holly: I'm Holly I'm a Learning Designer at VU and when I'm not working you can find me reading books, walking in nature and petting other people's dogs in the park.

Nick: I studied a Bachelor of Arts majoring in Philosophy and after that I did a Master of Teaching.

Holly: In 2013 I graduated from a Bachelor of Science and Education at Monash University

Nick: So, before becoming a Learning Designer I was a classroom teacher and I taught both here in Australia and overseas including time as an academic English instructor at a university in Istanbul and after that I actually moved to New Zealand where I got my first learning design role and that was designing and delivering online courses for high school students all around New Zealand so all up I think I've been working as a learning designer for about seven years before becoming a learning designer

Holly: I was a secondary school maths and science teacher for five years I did a stint in London and rural Victoria and I have been a learning designer for about 12 months learning design means to me

Nick: Collaboration, it's really at the heart of what we do so us learning designers we're not the content experts it's our job to help the content experts create the best courses that they possibly can and in order to do this we need to start by listening to our stakeholders and really understanding what their goals and needs are as well as the challenges that they face it means offering new solutions and strategies and adding complexity and dynamism to a unit while at the same time making things easier to use it means giving constructive feedback while at the same time importantly taking on feedback from the people that we work with so collaboration for a learning designer is really important and when I think back to when I was working by myself as a classroom teacher it would have been amazing to have a group of learning designers helping me and supporting me along the way.

Holly: To me being a learning designer means building educational experiences with the student in mind. It's about being innovative and finding opportunities and not just doing the same old thing because. It's the way it's always been done the world has changed and it continues to change at an extraordinary pace to me being a learning designer is about striving to bridge that gap and create engaging relevant learning experiences for today's students that provide them with what they need when they need.